



FOSS Measuring Matter Module

Class By Level Report

Posttest

September 11, 2012

Teacher: test1

Students	Description
Duke, Janelle, Hetty, Sitembile, Ladd, Ike	<p>Strategic Level</p> <p>Students at this level have a firm understanding of metric measurement and they are working on transferring this knowledge to contexts outside the classroom.</p>
Dixie, Rewa, Daisy, Poppy, Erline, Wade, Penrod, Whitford	<p>Conceptual Level</p> <p>Students at this level have mastered vocabulary and pieces of knowledge. They are working on the more complex relationships involved in metric measurement. To get to the next level, conceptual level students need to build generalizations that will help them transfer their knowledge of measurement to new contexts.</p>
Magnus, Whit, Janet, Urmila, Erma, Rogan	<p>Recognition Level</p> <p>Students at this level have mastered some of the vocabulary and pieces of knowledge necessary to understand metric measurement. To get to the next level, recognition level students need to begin building relationships among the pieces of knowledge that lead to a more complex understanding of measurement.</p>
	<p>Notions Level</p> <p>Students at this level have few pieces of knowledge needed to understand metric measurement. To get to the next level, notions level students need to work on learning vocabulary and the pieces of knowledge they need to begin building relationships.</p>